



INDIANA  
ADULT EDUCATION



Integrating Career Awareness

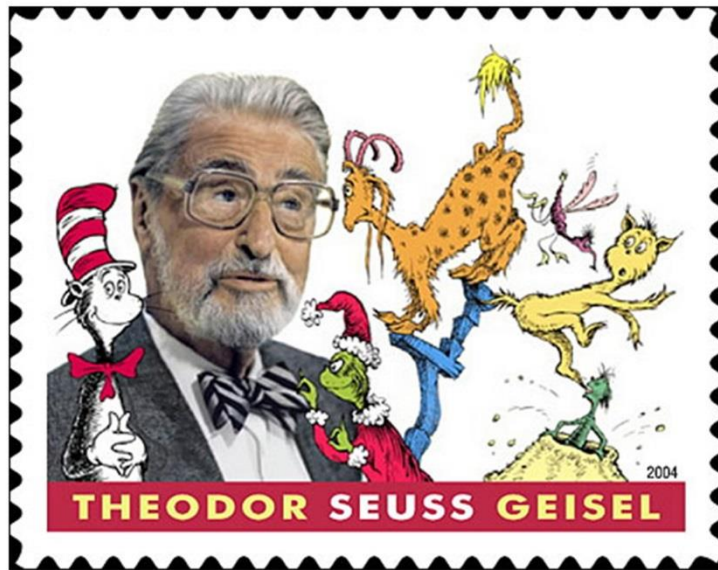
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# Agenda

- Why are we here?
- Workforce preparations
- Integrated career awareness
- Best practices
- Where are we going?

# Career Awareness



You have **BRAINS**  
in your **HEAD**.  
You have **FEET** in  
your **SHOES**.  
You can **STEER**  
yourself any  
**DIRECTION** you  
**CHOOSE**.

# Why are we here?

Education

Workforce  
Development

Regional  
Economy



# Indiana Jobs To Fill By 2022

# Workforce Preparation

**How do you define Workforce Preparation?**



**What does WIOA say about Adult Education and Workforce Preparation?**

# WIOA: Workforce Preparation

***“... activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in utilizing resources, using information, working with others, understanding systems, and obtaining skills necessary for successful transition into and completion of postsecondary education or training, or employment.”***

# Icebreaker: Who Did What Job?

- Learning Objective:
  - To have students learn about the career experiences or ambitions of other students in their class
- Material Needed:
  - Handout: “Learning About Your Classmates”
- Vocabulary:
  - Career, job, basic job titles, that students in class may have held
- SCANS Competencies:
  - Information: Acquires and evaluates information
  - Basic Skills: Listening, Speaking

Integrating Career Awareness into the ABE & ESOL Classroom, Lesson 1, page 16



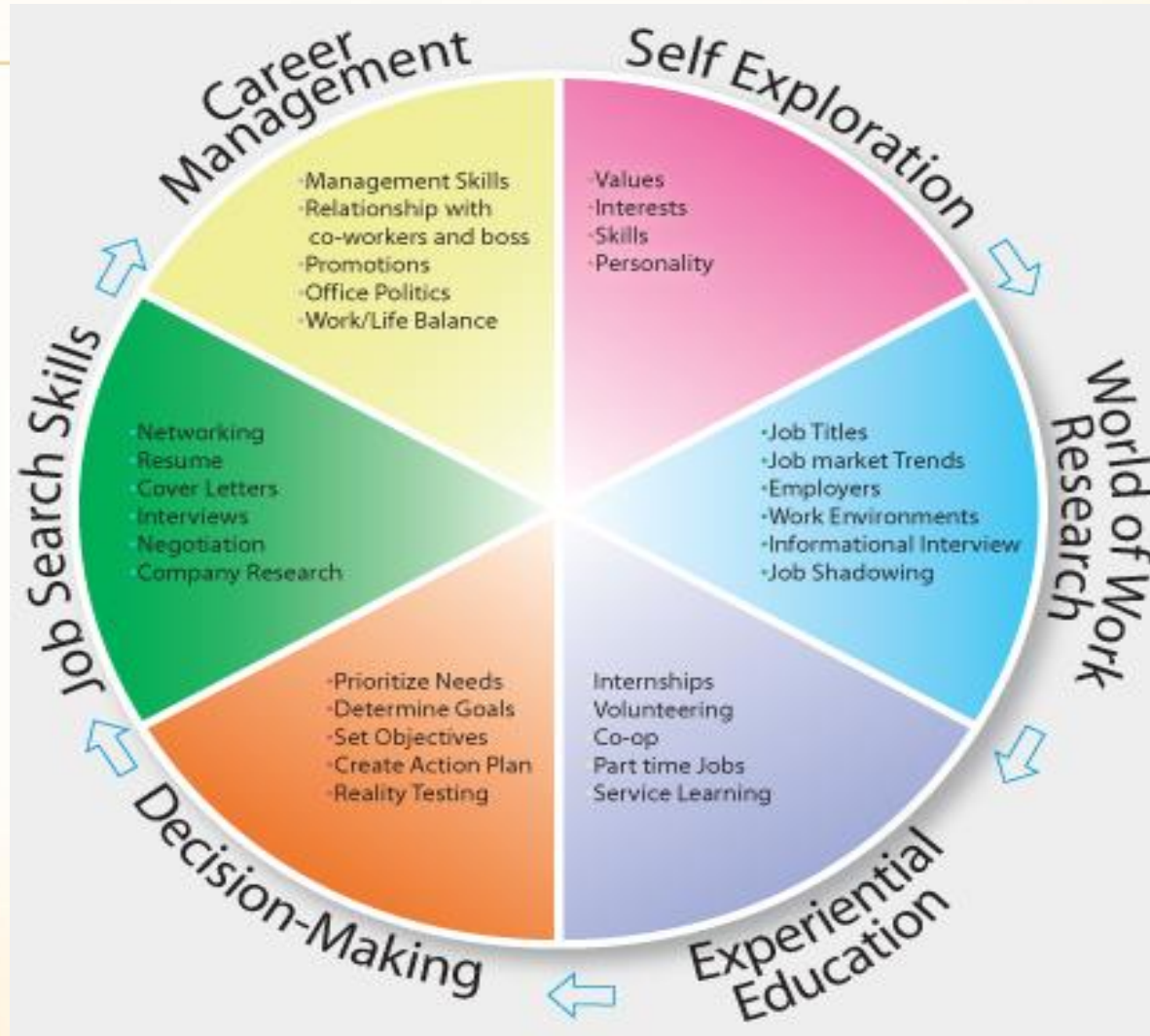
# Icebreaker: Who Did What Job?

Job Title	Which student did this job or would like to do this job?	What else would you like to know about this job?

# What is Integrating Career Awareness?

- **Designed to be used by teachers and counselors in ASE, ABE, ELA, and College Transition programs**
- **Critical link between education and careers**
- **Motivate students to keep attending a specific class**
- **Assists with persistence in pursuing education**

# Integrating Career Awareness



# Identifying Skills

- Learning Objective:
  - To help students learn about skill categories and to identify their own skills.
- Material Needed:
  - Handout: “Skill Identification” and index cards
- Vocabulary:
  - Communication, self-management, management, technical
- SCANS Competencies:
  - Interpersonal: Participates as a member of a team
  - Thinking Skills: Problem Solving
  - Information: Organizes and maintains information

Integrating Career Awareness into the ABE & ESOL Classroom, lesson 7, page 51

# Best Practice

- C-9 Video
- <https://drive.google.com/a/central9.k12.in.us/file/d/0BxvuQ2VLmn39ZTcxMIBhWXJKbjA/view?pref=2&pli=1>
- What's a best practice in your Adult Ed. center?

# Closing

- Teaching is the one profession that creates all other professions.  
-Unknown

